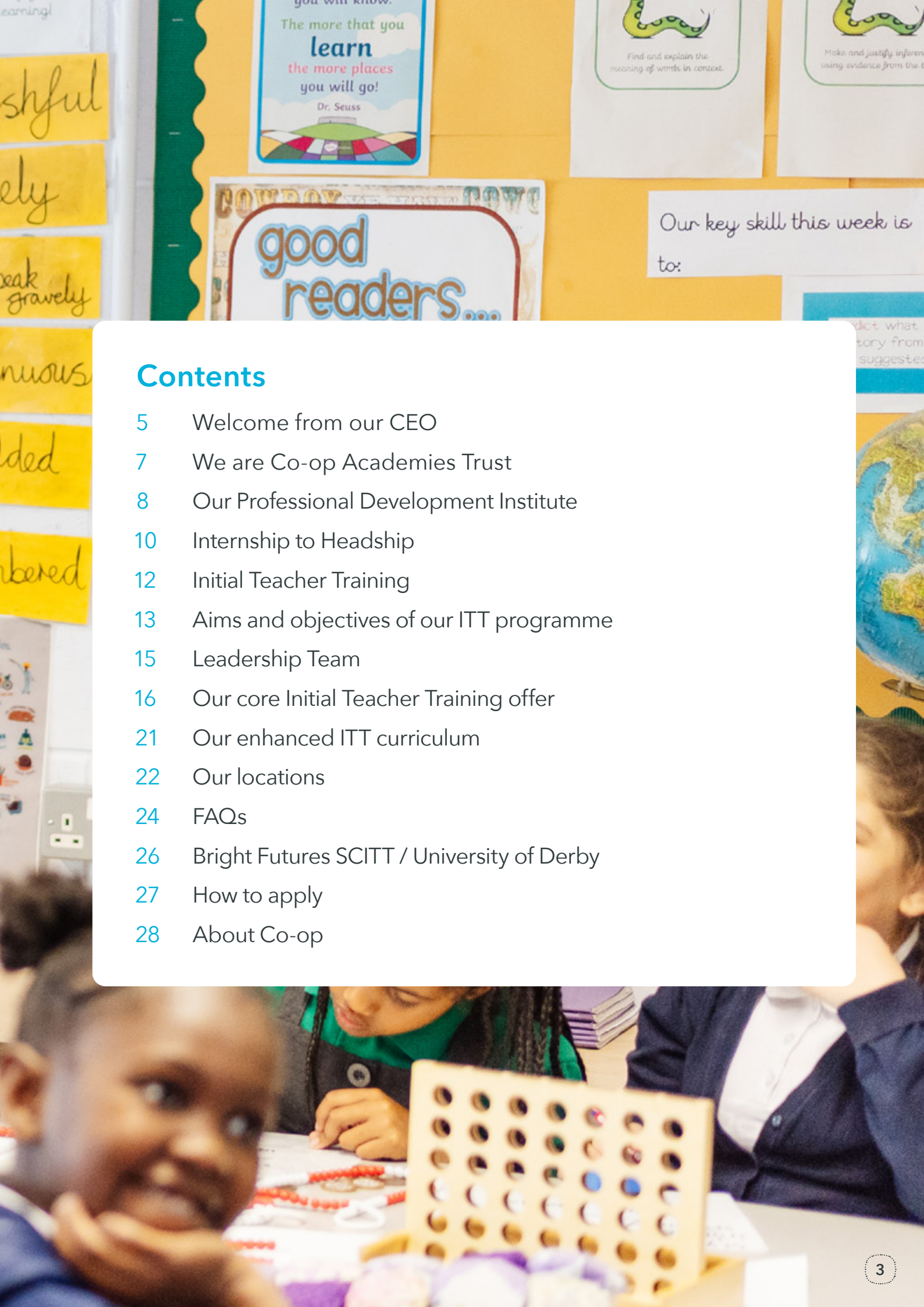


Train to **Teach**

with Co-op Academies Trust

PROFESSIONAL DEVELOPMENT INSTITUTE


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Co-op Academy
North Manchester

Welcome from our CEO



I'm proud to lead Co-op Academies Trust. As a Trust, we're a major part of the Co-op's community strategy and we benefit from the expertise that this sponsorship brings. Belonging to such a successful, but more importantly ethical, organisation is what makes us different.

It's not just about what we do, it's about how we do it. Our 'Ways of Being Co-op' provide clear direction in all that we do. We're looking for teachers with a strong moral code who are passionate about improving the life chances of young people. If you're looking for a career that has social responsibility at its core, we could be a perfect fit!

You'll be joining a Trust where we put pupils, people and communities first. We're committed to training teachers who'll be future leaders in our academies and believe that investing in our educators is the most powerful way to transform the life chances of every student. Our Professional Development Institute (PDI) offers high-quality training for new teachers, ongoing support in the early years of teaching, and opportunities for all staff to continue growing and developing throughout their careers within the Co-op Academies Trust. We understand how crucial your initial and early career teaching years are, so we make sure you receive a strong induction and the very best start to your professional career in education.

Our Professional Development Institute is an important part of our 5-year strategic plan as we aim to be the provider of choice for training teachers in the early years of their career. For a Trust our size, having our own teacher training route into schools is essential. It's not just about recruitment, but retention too. We hope that investing in you will encourage you to invest in us too! We're a large organisation and we're still growing - with plenty of opportunities for progression.

Our Trust is vibrant and filled with staff who are all working towards the same goal - working with young people to help make a difference in transforming communities. An organisation with a real sense of purpose. If this is what you're looking for, come and join us!



Dr Chris Tomlinson
Chief Executive Officer



We are Co-op Academies Trust

Co-op Academies Trust is a leading multi-academy trust with academies located across the North of England.

Serving diverse communities, we are united by the belief that co-operative ways of working shape exceptional learning and lasting positive change. We know the difference co-operation can make to these communities and, although the values of co-operation are shared throughout the world, we have our own unique way of articulating them to young people.

These are our 'Ways of Being Co-op'. Whatever we do, they are the way that we do it.

Ways of Being

- Be yourself, always
- Do what matters most
- Show you care
- Succeed together

Co-op Values

- Self-help
- Self-responsibility
- Democracy
- Equality
- Equity
- Solidarity



"The most rewarding part of training is earning the trust of my students. This program has given me the skills to make a tangible difference and to support them through their formative milestones"

Jessica Pinnock
Mathematics KS3-4
Co-op Academy Failsworth

Our values are embedded throughout our Professional Development Institute's ITT Programme, both in curriculum content and our training experiences. We coach these into not just trainee attitudes, but also how we support pupils, shape school culture and contribute to keeping social responsibility at the centre of what we do.

Our Professional Development Institute

Our Professional Development Institute (PDI) is the central hub for all teacher training and professional development across our Trust.

The Institute delivers a comprehensive, evidence-informed approach to developing educators at every career stage - from aspiring teachers through to headteachers and executive leaders.

What is its role?

Our PDI brings together expertise from Primary, Secondary, Special, and Further Education, so that every colleague - whether teaching, support, or operational - has access to high-quality, tailored professional development.

By training with the Professional Development Institute, trainees join a supportive, values-driven community where staff and students succeed together. We make sure all staff have the skills, knowledge, and confidence to shape lives, transform communities, and develop their careers with us.

Our views on Initial Teacher Training

The Co-op Academies Trust Initial Teacher Training (ITT) programme is driven by a commitment to immerse trainee teachers in school life from day one, providing practical, hands-on training both in and out of the classroom. We believe that high-quality Initial Teacher Training is the foundation for lifelong professional growth. ITT is not seen as a standalone phase, but as the starting point of our Trust's "golden thread" of professional development - a seamless journey from Internship to Headship.





Investing in teachers: ITT as part of our *Golden Thread*

We are proud to be a Training Partner, working in close collaboration with Bright Futures SCITT as our accredited provider to deliver outstanding Initial Teacher Training programmes across Greater Manchester, West Yorkshire, Staffordshire, Stoke and Merseyside. Our ITT offer is fully integrated within the Professional Development Institute, ensuring that trainee teachers benefit from:

- Focused, central, and school-based training in our partner schools across four geographical areas
- An ITT curriculum designed and quality-assured by experienced practitioners, aligned with both national standards and the Trust's values
- Access to a strong support network, including mentors, professional development coordinators, and subject specialists

Why this matters

Our Golden Thread reflects our commitment to career development; gaining Qualified Teacher Status is just the beginning! We invest in teacher professional development:

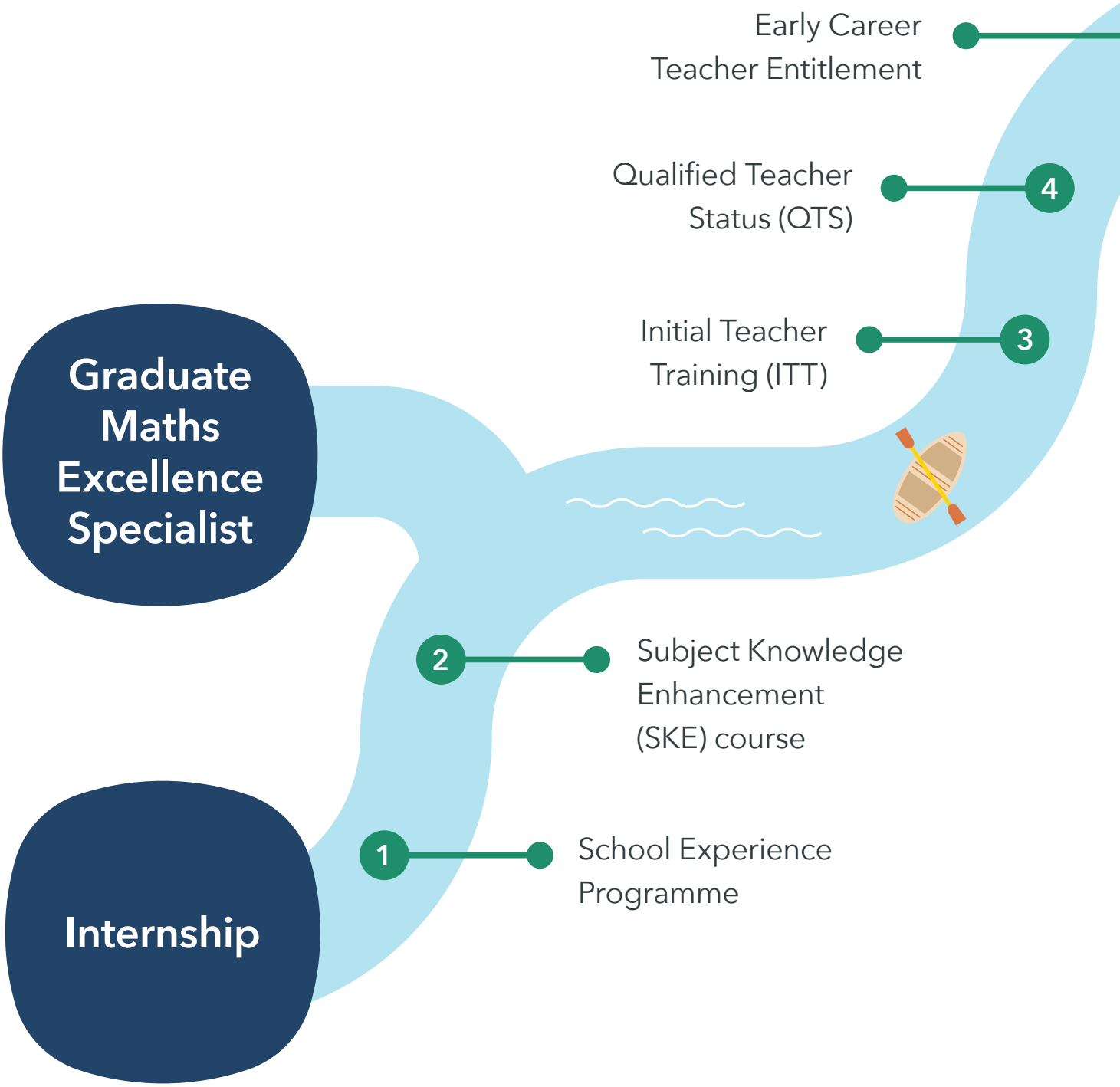
- We attract, develop, and retain talented teachers committed to our values and communities
- We ensure every young person benefits from excellent teaching and a supportive, ambitious school environment
- We build leadership capacity and succession from within, securing the Trust's future success

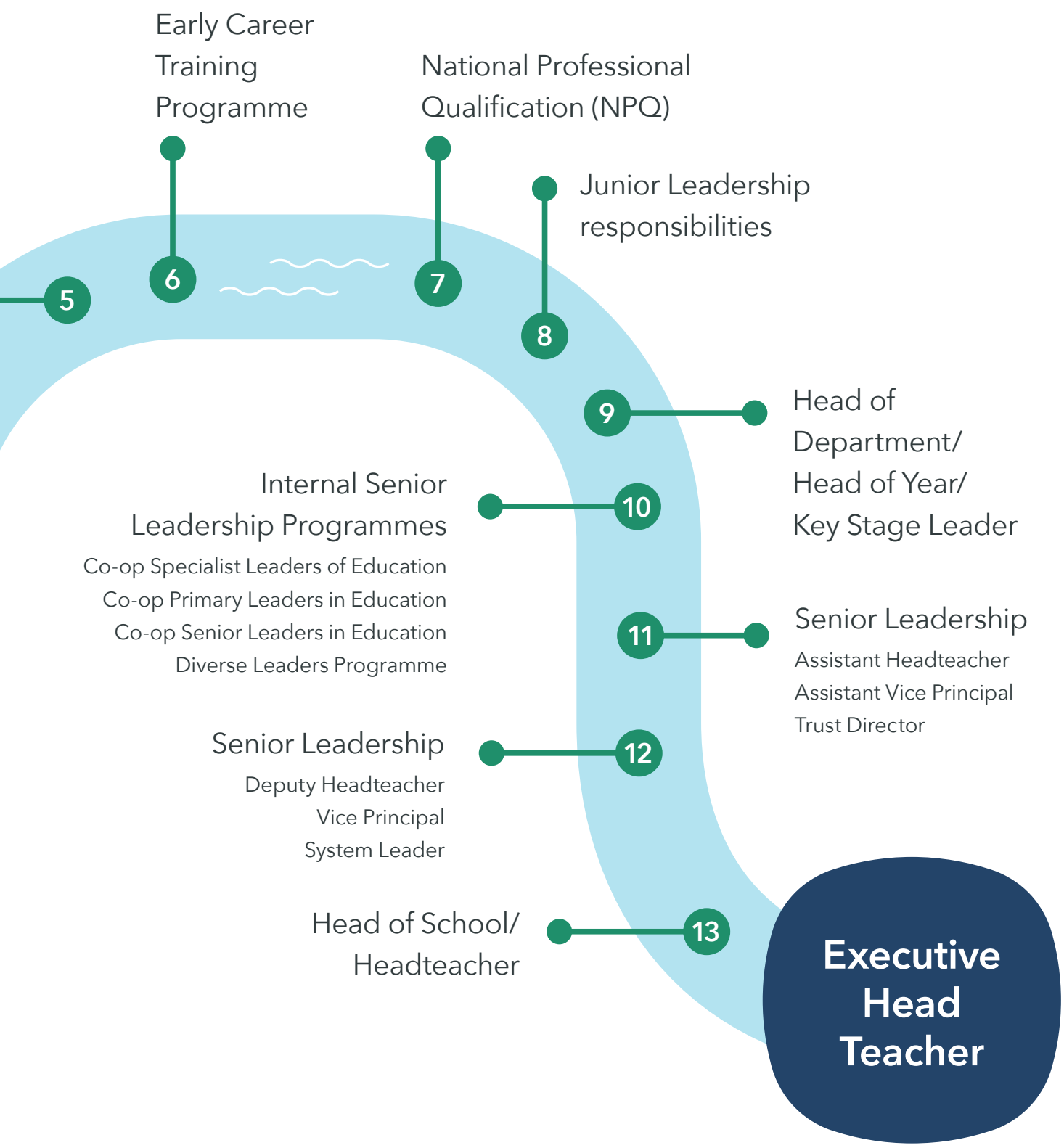
PROFESSIONAL DEVELOPMENT INSTITUTE

Internship to Headship

Our Trust Professional Development Institute fosters a culture of continuous learning and improvement.

All colleagues are supported every step of the way, from our DfE accredited Teaching Internships and Graduate Maths Excellence Specialist Programme, to our Initial Teacher Training & Early Career Teacher Entitlement and Internal & External Leadership Programmes.




Early Career Training Programme
National Professional Qualification (NPQ)
Junior Leadership responsibilities
5
6
7
8
9
Head of Department/ Head of Year/ Key Stage Leader
Internal Senior Leadership Programmes
Co-op Specialist Leaders of Education
Co-op Primary Leaders in Education
Co-op Senior Leaders in Education
Diverse Leaders Programme
10
11
Senior Leadership
Assistant Headteacher
Assistant Vice Principal
Trust Director
Senior Leadership
Deputy Headteacher
Vice Principal
System Leader
12
Head of School/ Headteacher
13
Executive Head Teacher

Initial Teacher Training

Initial Teacher Training at Co-op Academies Trust is delivered through our Professional Development Institute, led by outstanding teaching professionals. Our hands-on approach means trainees become Trainee Teachers in a placement school from the very first day of training.

The provision combines practical training, both in and outside of the classroom, with academic focus provided by system leaders and outstanding practitioners. Our curriculum is designed to develop motivated, collaborative teachers who contribute effectively to schools. We are committed to providing a responsive and well-sequenced curriculum for our trainee teachers which will allow them to fully meet the Teachers' Standards at the end of the programme.

Our mentors tell us that supporting new teachers not only strengthens their own practice but also brings fresh energy to their classrooms. Trainees love being part of our academy communities and play a key role in bringing our curriculum to life - learning, exploring, and applying their training directly in the classroom.

Our courses offer Qualified Teacher Status (QTS) with the opportunity to work towards a Postgraduate Certificate in Education (PGCE with 60 Masters Credits).

As a Trainee Teacher with us, you can immerse yourself in school life from day one.

You'll join a team of staff committed to delivering the highest quality teaching to children across our Trust.

If you are keen to learn with us, our school-led training could be the route for you. Your Mentors, Academy ITT Leads, Trust Directors and System Leaders will support you fully, using innovative training to help you become the best teacher you can be.



> **"A programme that values the person behind the teacher as much as the lesson plan"**
>
> **Steven Gallagher**
> ITT Primary 5-11
> Co-op Academy Medlock

Aims and objectives of our ITT programme:

Our Professional Development Institute Initial Teacher Training programme aims to:

- Produce high quality teachers for Co-op Academies Trust and beyond, who are ready to progress along the golden thread from internship to headship.
- Deliver high-quality, innovative, research-led practice.
- Develop reflective and responsive teachers.
- Provide practice that ensures high-quality outcomes for learners.
- Build a supportive and nurturing environment for trainees within a community committed to continuous professional development.
- Help trainees to positively shape the lives of young people and their communities
- Inspire high levels of professional conduct which reflect our key values of Self-help, Self-responsibility, Democracy, Equality, Equity and Solidarity.
- Promote our values and incorporate our 'Ways of Being Co-op'.
- Attract, recruit, and retain highly employable trainee teachers who embody the Trust's values and commitment to lifelong professional learning.
- Increase representation of under-represented groups within the teaching workforce through inclusive recruitment.
- Position Co-op Academies Trust as a leader in teacher training and professional growth through the Professional Development Institute.



Leadership Team

Andy Gibson



Director of Co-op Academies Trust Professional Development Institute (PDI)

As Director of our PDI, Andy provides visionary leadership, strategic direction, and operational management to establish the Institute as a centre of excellence in teacher training, leadership development, and continuous professional learning.

After cultivating years of experience in the classroom, he progressed through curriculum and senior leadership, spending many years designing and leading professional development for educators at all career stages. As Director of the Professional Development Institute, Andy is the Head of ITTECF and operationally responsible for the design, delivery, and evaluation of the Trust's Initial Teacher Training programme and Early Career Teacher Entitlement.

He also leads on the development and implementation of CPD frameworks for all Trust staff, including teaching and non-teaching personnel.

Whether working with early career or established teachers, he takes responsibility for improving the teaching, learning, curriculum and pedagogy of every colleague. He works closely with a substantial number of Trust staff, external partners, and leading professionals to best develop the educational landscape, ultimately providing the grounding for outstanding teaching for a significantly larger proportion of students.

Claire Norcott



Deputy Director of ITTECF: Primary

Claire leads Initial Teacher Training and Early Career Teacher Entitlement across our Primary Academies and Special Schools. Her years of experience as a Primary Teacher, School Leader and Senior Lecturer in Early Years, Primary & Childhood Education puts expert leadership at the centre of our Primary programme. Coupled with her dedication and passion for excellence education, she strives for excellence and ensures every Primary trainee thrives.

Michelle Peavoy



Deputy Director of ITTECF: Secondary

Working in our Trust from day one, Michelle has seen it evolve from two sponsored Academies back in 2010, to achieving our founding ambition of being a leading multi-academy trust (MAT) in the regions we serve. During this time, as a Secondary Teacher, member of Academy SLT & Trust Leader she cultivated her passion for developing those new to the profession, while also fostering a culture of continuous improvement and professional learning among both mentors and their mentees.

Ian Burchett

Deputy CEO, Co-op Academies Trust

Suzanne Oakes

Regional Director, Staffordshire and Stoke

Karine Hendley

Regional Director, West Yorkshire

Beverley Blanchfield

Regional Director, Leeds

Brian Kelly

Regional Director, Oldham and Manchester

Steve Brice

Regional Director, Salford and Merseyside

Rimah Aasim

Regional Director, South Cumbira

Our core Initial Teacher Training offer

The Trust brings together expertise from across Primary, Secondary, Special and Further Education.

Trainees benefit from focused, central and school-based training through the Professional Development Institute, working in our academies and partner schools across our 4 geographical areas:

Greater Manchester
West Yorkshire
Merseyside
Staffordshire & Stoke

Primary Courses

Primary 3-7
Primary 5-11
Primary SEND
Primary with English
Primary with Mathematics

Secondary Courses

English, Mathematics, Biology, Chemistry, Physics, Geography, History, RE & Citizenship, French, Spanish, Computing, Art & Design, Music, Design & Technology

We also offer Design & Technology courses with specialisms in:

D&T: Electronics, D&T: Engineering, D&T: Textiles,

D&T: Product design, D&T: Food Technology

QTS only routes are available for all Primary & Secondary courses

"Taking the jump by doing the ITT route was the best and most rewarding thing I could have done for myself"

Krishna Mistry
Secondary MFL
Co-op Academy North Manchester

"I knew I was becoming a teacher during my first placement at New Islington, when I realised how much I loved building genuine relationships with my pupils and creating engaging lessons that sparked understanding. Seeing them learn and thrive confirmed that this was what I wanted to do."

Kate Hooley
Primary SEND KS1-KS2
Co-op Academy New Islington and Medlock





In School Training

Our hands-on approach means you become a Trainee Teacher in a placement school from your very first day.

1

Expert Guidance

Mentors, Academy ITT Leads, Curriculum Directors and Deputy Directors ITTECF from across the Trust are always on hand throughout the year.

2

Safeguarding

ITT specific safeguarding training, with routine follow-up sessions involving The Prevent Duty, Safer Working Practices, Trauma & Adverse Childhood Experiences.

3

Online SK Platform

Free access to our online subject knowledge platform which will tailor learning around individual needs prior to starting.

4

QTS and a PGCE

Successful completion of the course ensures Qualified Teacher Status and a PGCE from the University of Derby with 60 credits towards further Masters Level study.

5

One Angel Square

Trainee Teachers have access to One Angel Square, Co-op UK Headquarters, and can use their state of the art facilities.

6

Chromebooks

Every trainee receives a free, high-spec Chromebook for the best possible digital access, tailored training and collaboration. This is for use throughout the course.

7

Financial Support

We also donate £100 to all of our trainee teachers to cover meal costs during their centre-based training days. Trainees may also apply for funding towards their travel costs depending on their location.

8

Subject Pedagogy Development

Dedicated sessions from our Curriculum Directors and System Leaders to develop subject knowledge, pedagogical knowledge and style of teaching.

9

Choice of a variety placement settings

On application, Trainee Teachers are able to choose from a wide variety of placement academies and schools, all with strong mentors. When selecting the alternative placement, which will be in a contrasting school, we carefully consider trainee travel time, location, experience and personal circumstances – trainee well-being is prioritised.

10

Out of Phase experience

Primary trainees will spend a day in a KS3 setting focusing on the transition from KS2 to KS3. For Secondary, we offer the chance to gain experience in KS2 as well as a KS5 setting at Connell College to understand the curriculum progression before and after their phase. All Trainee Teachers have the opportunity to gain SEND experience across our Trust.

11

Salaried Training Opportunities

For applicants with at least two years of substantial experience 'planning and teaching whole class lessons, we offer salaried training opportunities on bespoke programmes within our academies where the trust will pay your tuition fees.

12

Support with further professional development

When trainees become Early Career Teachers, their Early Career Teacher Entitlement is managed through our Professional Development Institute's comprehensive Early Career Training Programme.

13



Our enhanced ITT curriculum

Our Professional Development Institute & Bright Futures SCITT ITT Curriculum is ambitious, carefully sequenced and goes well beyond the minimum requirements set by the Department for Education.

Our year-long programme reflects the partnership as well as local and regional need; provides content that stretches trainee teachers and ensures they gain a deep knowledge and understanding of the Teaching Standards, with the opportunity to then put their learning into practice.

We use a Learn, Explore & Apply approach to help trainees make strong connections between Centre-based and School-based learning. Trainees are encouraged to: consider what they have learned, explore it more fully and apply it in the classroom.

The curriculum is organised into three distinct phases which are adapted to individual needs: Introductory Phase, Developmental Phase and the Consolidation Phase.

Research Led Topics Include (but are not limited to):

Safeguarding and the Prevent Duty

What is Curriculum?

Lesson Planning

Understanding the Professional Role of a Teacher

How Children Learn

Behaviour, Relationships and Trust

Purposeful Assessment for Learning

Questioning and Feedback

Adaptive and Responsive Teaching For Our Pupil Needs

Understanding Community, Context and Family Engagement

British Values and the Role of PSHE

Supporting Student Mental Health and Childhood Trauma

Equity, Diversity and Inclusion

Employability: Securing Your First Teaching Position

Intensive Training & Practice (ITaP)

Intensive Training and Practice (ITaP) is an opportunity for trainees to take their learning further with an intensive focus on a specific, granular area of pedagogy. The four areas we have identified as beneficial to our trainees' learning and development are:

Setting high expectations & establishing a strong start to lessons

Developing teacher clarity through explicit instruction

Design purposeful scaffolding leading to developing independence

Questioning and deepening thinking



Our locations



Bradford and Pudsey

Co-op Academy Beckfield
Co-op Academy Delius
Co-op Academy Grange
Co-op Academy Parkland
Co-op Academy Penny Oaks
Co-op Academy Priesthorpe
Co-op Academy Princeville
Co-op Academy Smithies Moor
Co-op Academy Southfield

Leeds

Co-op Academy Brierley
Co-op Academy Brownhill
Co-op Academy Leeds
Co-op Academy Nightingale
Co-op Academy Oakwood
Co-op Academy Woodlands

Manchester and Oldham

Co-op Academy Belle Vue
Co-op Academy Broadhurst
Connell Co-op College
Co-op Academy Failsworth
Co-op Academy Manchester
Co-op Academy Medlock
Co-op Academy New Islington
Co-op Academy North Manchester
Co-op Academy Strinesdale

South Cumbria

Co-op Academy Chetwynde
Co-op Academy South Walney Junior School
Co-op Academy Vickerstown
Co-op Academy Abotsvale
Co-op Academy Ormsgill
Co-op Academy Newbarns

Merseyside

Co-op Academy Bebington
Co-op Academy Hillside
Co-op Academy Morris (Sept 2028)
Co-op Academy Oldershaw (Sept 2026)
Co-op Academy Portland
Co-op Academy Rathbone
Co-op Academy Swinton
Co-op Academy Walkden
Co-op Academy Woodslee

Staffordshire

Co-op Academy Clarice Cliff
Co-op Academy Florence MacWilliams
Co-op Academy Friarswood
Co-op Academy Glebe
Co-op Academy Grove
Co-op Academy Hamilton
Co-op Academy Northwood
Co-op Academy Stoke-on-Trent

FAQs

What are the entry requirements?

Degree

Trainee Teachers must have a UK 2:2 Bachelor Honours degree or above (or equivalent qualification). For secondary applications you must have a degree in the subject you are applying to teach, or a closely related degree alongside a strong Level 3 qualification.

Applicants with international qualifications must obtain an ENIC Statement of Comparability. This compares overseas qualifications to the UK education system, comparing them to UK qualifications and framework levels.

International qualifications can vary, and we will be unable to progress an application if the degree equivalent is found to be less than a UK 2:2 Bachelor Honours degree

GCSEs

Trainee Teachers must have Grade C/4 or above in GCSE English and Maths with the same needed in Science for Primary Teacher Training. We'll consider candidates who need to take a GCSE equivalency test in English, Maths or Science. High standards of written and spoken English are also essential.

Do I need school experience?

No, it is not essential, however it is recommended to confirm if teaching is a career for you. Ideally this would happen prior to you applying, as it would support your application and give you reflective examples to talk about at the interview stage. You can gain experience in our academies, as well as many other schools through the School Experience Programme (SEP) **schoolexperience.education.gov.uk**

What is the interview process?

Following a successful application that meets our entry criteria, an interview will be arranged by Co-op Academies Trust.

The interview will include:

A pupil-based activity where we will ask you to prepare and deliver a lesson for a group of students

A formal interview with staff from our Trust Professional Development Institute and Academy Leadership

A written task to assess your written communication skills

How do I develop my subject knowledge?

Not everyone feels confident in teaching every subject from the outset. As a Trainee Teacher, applicants should identify parts of their subject knowledge they need to refresh or deepen. Subject Knowledge Enhancement (SKE) courses are available for some subjects, with a bursary, for Maths, Physics, Chemistry, Modern Foreign Languages, and Computing.

For all primary and secondary programmes, we also provide free access to our in-house online learning platform, which tailors learning around individual needs prior to starting. Your Centre based learning and your School based learning will both contribute to your subject knowledge development, but you are also expected to fill in gaps in your subject knowledge autonomously in order to be confident and competent in teaching accurately.

What should I expect from my school-based training placement?

Before submitting your application, you are able to choose from a wide variety of placement academies and schools, all with strong mentors. When selecting your alternative placement, which will be in a contrasting school, we carefully consider trainee travel time, location, experience and personal circumstances. Trainee well-being is prioritised.

Primary 3-7

All trainees will undertake a KS1 placement, a short Nursery placement and a Reception placement.

Primary 5-11, Primary with English & Primary with Mathematics

All trainees will undertake a Key Stage 1 placement and Key Stage 2 placement.

Primary SEND

The Primary with SEND specialism route offers placements in Key Stage 1, 2 and a further placement with a specific focus on SEND.

Secondary 11-16 & Secondary 11-18

The Secondary programme follows an A/B/A placement model with Placement A for the Autumn and Spring 1 term. We carefully craft routes for each trainee, with a contrasting Placement B for the Spring 2 and Summer terms or a return to your Placement A school for the Summer term.

Primary and Secondary

Trainee teachers will be in school from day one - working in one of our excellent academies alongside highly skilled and experienced colleagues for a minimum of 120 days across the year.

Our trainee timetables are carefully designed to build confidence and skill step by step. You'll begin by observing experienced teachers, then gradually move on to planning and delivering your own lessons, with the pace tailored to your individual needs. Throughout your training, we balance high challenge with strong support as you progress through the "Introductory, Developmental, and Consolidation" phases - ensuring you're fully classroom-ready by the end of the year.

Each trainee teacher is given a reflective journal to record daily experiences and track progress. You'll meet with your mentor every week for at least 1.5 hours to review your development, supported by six joint progress reports across the year. Using our *Learn, Explore, Apply* model, you'll connect your centre-based training and current research with your classroom practice.

Your wellbeing is a shared priority - supported by your mentor, the Academy ITT Lead, and colleagues across the Trust including Directors, System Leaders, and Deputy Directors of ITTECF.

Where will my centre-based training take place?

Our year-long programme ensures all Trainee Teachers gain practical hands on experience, coupled with evidence-informed training led by professionals. Dedicated sessions from our ITT Leaders, Curriculum & Pedagogical Directors and System Leaders will develop your subject knowledge, pedagogical understanding and style of teaching.

These are based at Co-op Academies Trust Professional Development Institute, One Angel Square, Manchester, M60 0AG, online or at various regional hub sites across our trust.

How do I become a Qualified Teacher?

The recommendation for the award of Qualified Teacher Status (QTS) is based on meeting each of the Teacher Standards by the end of your training year. Throughout your placements, your development is our top priority. You'll be supported by a wide network of colleagues through evidence-informed training, classroom experience, professional discussions, self-reflection, and weekly progress reviews.

As you move through the programme, you'll naturally gather evidence of your growth from a variety of sources to demonstrate how you meet each standard. Achieving QTS qualifies you to teach in the UK and beyond.

Bright Futures SCITT

Bright Futures SCITT is a school-led teacher training provider which sits within the Bright Futures Development Institute.

They are part of Bright Futures Educational Trust - a multi-academy trust made up of diverse schools across Greater Manchester and Blackpool. They are passionate about working together within and beyond their Trust to achieve our aspirational vision: the best for everyone, the best from everyone. They are an organisation that is underpinned by values of: community, integrity and passion, leadership, equality and resilience.

Through our strong partnership with Bright Futures SCITT as our accredited provider, all our trainees are immersed in schools from day one of the programme and receive high quality training from practising subject and curriculum specialists. Our mentors find that developing new teachers enriches their own practice, and trainees love to be part of the school communities in our partnership.

University of Derby

For those trainees choosing the QTS + PGCE route, this academic qualification is focused throughout the year with 8 days of training at The University of Derby, rated GOLD for teaching excellence.

We work with the university to produce teachers who are:

- Competent and confident professionals who learn from research, direct experience, their peers, and other sources of knowledge
- Epistemic agents, acting as independent thinkers, who learn to search for theories and research that can underpin, challenge or illuminate their practice. Our trainees learn to analyse and interrogate evidence and arguments, drawing critically and self-critically from a wide range of evidence to make informed decisions in the course of their practice
- Able to engage in inquiry-rich practice and are encouraged to be intellectually curious about their work with the capacity to be innovative, creative, and receptive to new ideas

How to apply

1

Visit the Apply website:
gov.uk/apply-for-teacher-training

2

Our ITT Provider Code is:
2X4

3

Make sure you select a preferential home school to train.
We can't guarantee this placement, but we'll try.

4

Early applications are recommended as places fill up quickly.

Contact Us

Tel: 0161 413 3649 | Option 5
Email: teach@coopacademies.co.uk

Visit our website for a full list of our academies
coop.co.uk/teach

About Co-op

What is a co-operative?

A co-operative is an organisation that is people-centred, driven by values, not just profits. Co-ops are democratically controlled and exist to meet members' needs, not to produce returns for investors. You'll find co-ops in almost every part of the economy - from retail to housing, from farming to manufacturing, from healthcare to education. In the UK, over 17m people belong to co-ops. All co-operatives around the world subscribe to the core values of: self-help, self-responsibility, democracy, equality, equity and solidarity. Co-operatives are designed to be fair and sustainable, providing long term employment and stability for families and communities.

Why did we start a multi-academy trust?

In 2010 the Co-op Group was approached by the Department for Education to become a sponsor of two schools that were facing significant challenges.

The Co-op agreed that transforming communities through education aligned strongly with its aims, and so it began by sponsoring two secondaries in Manchester and Stoke. As these two schools began to reap the benefits, more schools became Co-op Academies.

In 2013 it was decided to establish a multi-academy trust - a separate legal entity to the Co-op Group, but whose board of trustees draws expertise from the Co-op, commerce, education and wider public sector. The formation of the trust allowed for more sustainable growth and enabled more schools to join the movement. Co-op Academies Trust is one part of the Co-op's larger mission to create stronger communities across the UK. Now, in 2025, the trust has 38 academies located across the North.

Who are the Co-op Group?

Co-operative Group - known as Co-op - is the largest of over 7,000 co-ops in the UK and traces its history back to the first successful co-operative, established in Rochdale in 1844. Today, its vision is to champion a better way of doing business for you and your community. It employs over 65,000 people and has almost 5 million members, who own the business.

It is the UK's sixth largest food retailer, operating supermarkets and convenience stores in all parts of the UK, and is a powerful supporter of ethical issues such as fairtrade and animal welfare. Co-op is also the largest provider of funeral services, has a well established insurance business and growing interests in healthcare and legal services.

The Co-op is renowned for its support for the community - last year, over 4,000 local causes shared over £17m between them.




co op
Co-op Academy Leeds
Co-op Academy Leeds

Co-op Academies Trust

1 Angel Square, Manchester, M60 0AG

coop.co.uk/teach







Academies Trust